<u> Pupil Premium 2019 - 2020</u>



In addition to the standard pupil unit funding, schools also receive additional funding to specifically address inequalities between pupils eligible for free school meals (FSM) and their peers. Pupil Premium (£1320) is paid for any pupils who have been eligible for FSM at any point in the last six years. Pupil Premium Plus (£1800/£2300) is allocated to Children who are Looked After/previously Looked After. In addition to this, £300 per annum is allocated for children whose parents are in Service roles. It is our responsibility to ensure that all children in our school achieve their potential and in order to do so we seek to meet the individual needs of every child. Pupil Premium will be used and managed by us to enable us to tailor support for identified children in a range of ways appropriate to their needs.

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has identified as requiring additional support.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

<u>Aims</u>

All pupil premium work is aimed at:

- Accelerating progress and supporting pupils to meet their potential.
- To support children who may be facing barriers to learning in relation to the four areas of SEND.
- Pupil premium resources may also be used to target able children to achieve higher levels.

Provision

- Providing small group work with an experienced teacher or teaching assistant focussed on overcoming gaps in learning.
- Additional teaching and learning opportunities, guidance, expertise and support provided by external agencies.
- A curriculum, under constant review, which is designed to offer maximum flexibility to meet the needs of individuals.
- Constant staff development and training to ensure that all staff in school are able to provide for each individual child.
- A broad and varied extra-curricular programme to offer experience outside of the classroom to all children.
- Individual support programmes.
- Support with extra-curricular activities and wider opportunities.
- Support from external agencies (play-therapist/EP) as required.

Overview of the school:

Number of Pupils and Pupil Premium allocation received				
Total Number of pupils eligible for Pupil Premium allocation	11			
Amount of Pupil Premium received per child	£1320 FSM £1800 LAC £2300 pLAC £300 Service			
Total amount of Pupil Premium received	£12620			

Planned spending of Pupil Premium allocation 2019/2020

Barriers to Educational Achievement faced by eligible pupils include attendance, access to age appropriate curriculum, social, emotional, mental health needs, communication and interaction needs, sensory needs. Objectives in spending Pupil Premium allocation:

- To continue to narrow the gap for our disadvantaged pupils by providing support and intervention as appropriate.
- To identify vulnerable groups of children and to provide interventions to match the needs of each pupil across the curriculum and across the four areas of SEND.
- To ensure more able children stay on track for working above age related expectations.

Pupil Premium allocation 2019/2020					
Item/Project	Cost	Objective	Outcome		
Group Intervention Sessions	£500	 To provide focussed intervention sessions to allow children to bridge gaps in learning, to work on individual targets within Reading, Writing and Maths, to work on PIVAT targets. To provide children with pre-teach so as to enable children to more easily access the learning in class. To provide instant feedback and immediate intervention to address misconceptions and errors in learning. 			
Educational Psychologist Support (5 visits annually) See outline of visits/PEP plans/Provision Maps	£3000	 To work with SENDCo to provide targeted strategies and support for identified pupils To works with SENDCo to review efficiency and effectiveness of support provided to pupils and next steps 			
School Counsellor (1/2 day support weekly) See timetable of support	£3000	 To provide support for pupils who may be experiencing difficulties relating to social, emotional and mental health To work with SENDCo to provide strategies and approaches for supporting children facing batteries to learning 			

Educational Visits residential and class based	£730	 To provide opportunity to access learning opportunities outside of the classroom To support families in funding trips, residential and extra- curricular activities 	
TA2 support for vulnerable children	£3526	 To provide additional supervision for children who are vulnerable during unstructured times of the day including lunchtime. Timetable for staff rota- to provide support for children with social, emotional, mental health needs. 	
Music Tuition singing/guitars/ keyboards Drumming lessons	£681	 to provide opportunity for children to engage in varied enrichment activities leading to acquisition of new skills, developing friendships and enjoyment to provide extra-curricular opportunities to provide opportunities to learn new skills and develop talents to provide opportunity for increased enjoyment and confidence within school 	
SENDCo release time	£1200	 to ensure effectiveness of additional educational needs provision across school to liaise with CT/TA and external agencies to provide effective provision for pupils with special educational needs and disabilities 	
Contingency budget	£	•	
		Total	£12,637

Impact of Pupil Premium Funding

School will measure the impact of pupil premium funding by looking at evidence in a variety of sources including statutory assessment data, school internal assessment trackers, intervention data (based on start and end points), evidence of pupil voice, evidence of parent views, Personalised Education Plan reviews, Education and Health Care Plan annual reviews and progress towards outcomes for individual pupils.