

English

- Non-fiction information text
- Narrative Adventure Story

Music - Charanga

Unit Title: Mamma Mia

Unit Theme: Abba's Music

Style of Main Song: Pop

Supporting Songs: ABBA's music: Dancing Queen by ABBA, The Winner Takes It All by ABBA, Waterloo by ABBA, Super Trouper by ABBA Thank You For The Music by ABBA

History – Britain's Settlements by Anglo Saxons and Scots

- To understand who the Anglo-Saxons were and where they came from.
- To understand who the Picts and Scots were and where they lived.
- To understand about Anglo-Saxon invasions, settlements and Kingdoms – village life.
- To explore Anglo-Saxon culture including art, music, legends and poetry.
- To study the archaeological evidence found at Sutton Hoo to ask and answer questions.
- To explore the spread of Christianity –Lindisfarne, Iona.

Computing – Further Coding with Scratch

- To recall key features of scratch and adjust a Sprite to write a script.
- To understand how a Scratch game works using decomposition to identify key features.
- To understand what is meant by variables. To know how to make a variable.
- To create a variable and use it to store information.
- To be able to use knowledge of variables to create a quiz.

Maths

- Maths No Problem
- Numbers to 10,000
 - Addition and Subtraction

PE

To demonstrate passing a ball using a chest pass and bounce pass accurately. To move into space after using a chest pass and/or bounce pass in a game. To demonstrate dribbling a basketball with some control. To pass a ball accurately to a teammate using a chest and bounce pass. To demonstrate dribbling a basketball with some control. To find space to receive a chest or bounce pass. To demonstrate dribbling a basketball with some control. To use tactics to outwit an opponent. To use tactics to outwit an opponent. To evaluate what worked well in a game.

RE – Hindu Dharma

- explore teachings about good and evil in the story of Rama and Sita
- describe what moral guidance Hindus might gain from the story of Rama and Sita
- make links between the actions of Rama and the belief that he is an avatar of Vishnu, appearing on earth to destroy evil and uphold dharma
- use subject specific language to describe how and why Hindus celebrate Diwali
- explain the importance of light in the Diwali celebrations, and how this is a symbol of good overcoming evil
- discuss (with relevant examples) the importance of the belief that good overcomes evil
- suggest people, words or stories that might be inspiring when trying to overcome difficulties in life
- reflect on their own concept of 'goodness'
- discuss what gives them hope during difficult times

PSHE - Relationships

- Respecting Ourselves and Others
- Families and Friendships
- Safe Relationships
 - Respecting differences and similarities; discussing difference sensitively.
 - Positive friendships including online.
 - Responding to hurtful behaviour; managing confidentiality; recognising risks online.

Year 4
Autumn 1

Science - Sound

- Identify how sounds are made, associating some of them with something vibrating
- Recognise that vibrations from sounds travel through a medium to the ear
- Find patterns between the pitch of a sound and features of the object that produced it
- Find patterns between the volume of a sound and the strength of the vibrations that produced it
- Recognise that sounds get fainter as the distance from the sound source increases.

Art – Formal Elements of Art

- To develop a range of mark making techniques using charcoal to create different textures and effects.
- To express the meaning of words and phrases in an abstract way using an appropriate charcoal technique.
- To create patterns using printing techniques using playdough and ink.
- To create geometric and shape patterns using a stamp.
- To create a flip pattern using reflection and symmetry.
- To be able to use a compass to make a flower of life pattern.

Languages – Spanish

(Jolie Ronde)

- Colours and numbers revision
- Adjectives (El monstruo)
- Parts of the body

English

- Stories with Fantasy settings
- Explanation Texts
- Films and Play Scripts

Music - Charanga

Unit Title: Glockenspiel Stage 2

Unit Theme: Exploring and Developing Playing Skills

Style of Main Song: Mixed Styles

Supporting Songs:

Mardi Gras Groovin', Two-Way Radio, Flea, Fly, Mosquito, Rigadoon, Mamma Mia, Portsmouth, Strictly D, Play Your Music, Drive

Geography - Discovering Gregson Lane

- To be able to identify a range of mapping symbols and understand their meaning.
- To be able to locate our local area on a map and give directions.
- To learn about physical and human features of our local area.
- To identify different types of services in our local area.
- To be able to collect and record evidence from our local area (local area transport survey).
- To be able to evaluate the strengths of our local area.

Computing – Investigating Weather (Spreadsheets)

- To be able to log data from online sources into a spreadsheet.
- To understand what sensor data is and how weather is measured in this way.
- To write an algorithm for an automated machine which uses selection.
- To understand how weather forecasts are made.
- To use green screen technology in a video to present a weather forecast.

Maths

Maths No Problem

- Multiplication and Division
- Further multiplication and Division
- Graphs
- Fractions

PE

To demonstrate travelling actions on feet and hands and feet. To show balances in front and back support positions. To demonstrate the dish and arch shape. To combine travelling, jumping and balancing actions. Plan and perform a simple sequence to include travel, rolling, and jumping. Plan and perform a simple sequence to include travel, rolling, balance and jumping. To create and demonstrate a gymnastics sequence of 6 actions. To teach a sequence to a partner and make simple assessments of quality of their performance. To show a sequence of six moves that meets Level 1 competition criteria.

PSHE - Relationships

- Respecting Ourselves and Others
- Families and Friendships
- Safe Relationships
 - Respecting differences and similarities; discussing difference sensitively.
 - Positive friendships including online.
 - Responding to hurtful behaviour; managing confidentiality; recognising risks online.

Year 4
Autumn 2

Science –Electricity

- Identify common appliances that run on electricity
- Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
- Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery
- Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit
- Recognise some common conductors and insulators, and associate metals with being good conductors.

RE- Christianity (God)

- explore different Christian beliefs about the Bible as the word of God
- explain why the Bible can be described as a library and give examples of the different types of writings found in the Bible
- describe why some Christians might view the Bible as an important source of authority and moral guidance
- explain why Christians might have different views about how to interpret and apply the Bible
- explain why Christians might also look to other sources of authority when making decisions about how to live (eg. church leaders, prayer, conscience)
- discuss why people might have different views about what is right and wrong – and where these views might come from
- describe the different sources of authority that humans might look to when making decisions about how to live their lives
- reflect on their own understanding of morality and where it comes from
- raise questions and discuss responses to different ideas about how to live well

DT – Seasonal Stockings

- To explore existing designs for seasonal stockings.
- To explore different ways to join fabrics using sewing skills.
- To explore different ways to decorate fabrics using sewing skills.
- To design a Christmas stocking.
- To use sewing skills to make a Christmas stocking.
- To evaluate a finished product.

Languages – Spanish

(Jolie Ronde)

- Family members
- Animals part 1
- Christmas

English

- Literacy Shed Unit: For The Birds – Persuasive letter
- Fairy Tales
- Classic Poetry

Maths

- Maths No Problem
- Graphs
- Fractions
- Time

PSHE - Living in the Wider World

- Belonging to a community
- Media literacy and digital resilience
- Money and work
 - What makes a community; shared responsibility
 - How data is used and shared online
 - Making decisions about money; using money and keeping money safe.

Music - Charanga

Unit Title: Stop!

Unit Theme: Writing lyrics linked to a theme

Style of Main Song: Grime

Supporting Songs: Gotta Be Me performed by Secret Agent 23 Skidoo (Hip Hop), Radetzky Marsch by Strauss (Classical), Can't Stop The Feeling! By Justin Timberlake (Pop), Libertango by Astor Piazzolla (Tango), Mas Que Nada performed by Sérgio Mendes featuring Black Eyed Peas

PE

To use simple choreographic principles and perform a more complex dance phrases to communicate narrative with a partner. To describe interpret and evaluate their own and others dance. Use simple choreographic principles and perform a more complex dance phrases to communicate narrative with a partner. Convey a narrative involving two characters. Work as a group to combine movements to create a sequence. To combine sequences to create a final performance.

History - The Changing Power of Monarchs

- To understand why King John was an unpopular but important king.
- To locate the Tudor kings on a timeline and to learn about Henry VIII's six wives.
- To understand what King Henry was like by examining sources.
- To understand why Queen Anne (Stuarts) was important in creating the country of Great Britain.
- To understand the growth of the British Empire under Queen Victoria (Hanover).

Year 4
Spring 1

Science – Living Things and Their Habitats

- Construct and interpret a variety of food chains, identifying producers, predators and prey.
- Recognise that living things can be grouped in a variety of ways
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- Recognise that environments can change and that this can sometimes pose dangers to living things.

Computing – Website Designs

- To explore the features of google sites to learn how to create content for a web page.
- To be able to plan content a web page.
- To make an interactive and informative web page.
- To consider information that people would find useful and interesting when building a web page.
- To create a webpage and evaluate its success.

RE – Christianity (Jesus)

- retell the story of Jesus in the wilderness
- identify Christian beliefs about Jesus reflected in this story
- suggest why sacrifice might be an important Christian value (linked to beliefs and teachings about Jesus)
- describe what a Christian might do during Lent and why
- explain what is meant by sacrificial love – agapé – and give examples of how Christians might do this
- Discuss Christians who have been examples of sacrificial love (eg. Martin Luther King, Oscar Romero) and how they were motivated by their faith
- consider differing attitudes and responses to the concept of sacrifice (both positive and negative)
- discuss why many people are willing to make sacrifices for the people they love
- give examples of acts of sacrifice that have been done by or for them
- consider the value of sacrifice – as an expression of love and commitment

Art – Art and Design Skills

- To know that lenticular printing gives an optical illusion. To score lines safely. To create an image using the principles of lenticular printing.
- To understand traditional design style – Willow pattern using undiluted ink to add detail.
- To create a small scale structure using hands and tools to carve and refine the sculpture.
- To paint in the style of Paul Cezanne.
- To learn about the role of a curator to create an exhibit.

Languages – Spanish

(Jolie Ronde)

- Pets and animals.
- Questions about me.
- Easter

English

Classic Poetry
Recounts – Newspapers

Music - Charanga

Unit Title: Lean on Me

Unit Theme: Soul and Gospel and helping one another

Style of Main Song: Gospel

Supporting Songs: **Lean On Me** sung by Bill Withers, He Still Loves Me by Walter Williams and Beyoncé (Gospel), Shackles (Praise You) by Mary Mary (Gospel), Amazing Grace by Elvis Presley (Gospel), Ode To Joy Symphony No9 by Beethoven (Romantic–Western Classical), Lean On Me by The ACM Gospel Choir (Gospel)

Maths

Maths No Problem

- Decimals
- Money

PSHE - Living in the Wider World

- Belonging to a community
- Media literacy and digital resilience
- Money and work

- What makes a community; shared responsibility
- How data is used and shared online
- Making decisions about money; using money and keeping money safe.

PE

To demonstrate an underarm throw with accuracy. To catch a ball. To demonstrate how to throw a ball underarm with some accuracy. To catch a ball in a striking and fielding game. To demonstrate how to strike a ball from a batting tee or drop feed. To catch a ball in a striking and fielding game. To demonstrate bowling a ball underarm. To demonstrate striking a ball from a batting tee or drop feed. To apply simple tactics in a modified competitive game.

Geography – Mountains and the Water Cycle

- To know what mountains are and where the major mountain ranges are in the world.
- To Learn the names of famous mountains and key facts about them.
- Investigate why mountains have their own climate and explore data for particular mountains.
- To understand the water cycle.

Year 4
Spring 2

Science – States of Matter

- Compare and group materials together, according to whether they are solids, liquids or gases
- Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

Computing – HTML

- To understand that web pages are built using different programming languages, and one of them is HTML
- To understand and identify examples of HTML tags.
- To identify and remix some parts of HTML code
- To change the text size and content
- To change the HTML and CSS to alter the appearance of an object on the web To understand and explore more complex components of a web page
- To alter key elements on a webpage including text and images

RE – Islam

- explore Islamic teachings about Ramadan from the Qur'an
- make links between Islamic values and the beliefs explored so far in their study of Islam
- use subject specific language to describe how and why Muslims fast at Ramadan
- explain the importance of Ramadan in the context of the Five Pillars of Islam
- consider the impact that fasting might have on individuals, families and communities
- discuss (with relevant examples) the importance of showing commitment to a belief, value or community
- consider the role of sacrifice within religion and communities
- reflect on their own beliefs, values and commitments
- consider and discuss how they demonstrate their personal commitments

DT – Mini Greenhouses

- To explore greenhouses, their purpose and design.
- To investigate stable structures.
- To investigate materials for making a mini greenhouse.
- To design a mini-greenhouse,
- To make a mini greenhouse.
- To evaluate a finished product.

Languages – Spanish

(Jolie Ronde)

- Alphabet
- Likes and dislikes
- Hobbies

English

- Literacy Shed Unit - Girl and Robot Diary and Instructions
- Stories with Issues and Dilemmas

Maths

- Maths No Problem
- Mass, Volume and Length
- Area of figures

PSHE

- Physical health and Mental Well-being
- Growing and changing
- Keeping Safe
 - Managing a balanced lifestyle; oral hygiene and dental care.
 - Physical and emotional changes in puberty; external genitalia; personal hygiene routines; support with puberty.
 - Medicines and household products; drugs common to everyday life.

Music - Charanga

Unit Title: Blackbird

Unit Theme: The Beatles, Equality and civil rights

Style of Main Song: Beatles/Pop

Supporting Songs:

Blackbird by The Beatles, **Yellow Submarine** by The Beatles, **Hey Jude** by The Beatles, **Can't Buy Me Love** by The Beatles, **Yesterday** by The Beatles, **Let It Be** by The Beatles

PE

To demonstrate working as part of a team to solve challenges. To demonstrate cooperating and working together as a team to complete challenges. To demonstrate concise instructions. To demonstrate how to work as a team using individual strengths. To explain how they chose their team roles.

History- World War II

- To know the main countries involved and the order of key events on a timeline.
- To be able to describe how people on the home front contributed to the war effort during World War II.
- To be describe the roles and responsibilities of the armed forces during World War II.
- To be able to explain the events of the Battle of Britain and understand why it was an important turning point in the war. *Establish a clear narrative about the Battle of Britain.*
- To be able to identify what people did for entertainment during wartime Britain.
- To be able to describe how and why World War II events are commemorated.

Year 4
Summer 1

Science – Teeth and Digestion

- Describe the simple functions of the basic parts of the digestive system in humans
- Identify the different types of teeth in humans and their simple functions

Computing – Collaborative Learning

- To understand that software can be used collaboratively online to work as a team.
- To understand how to contribute to somebody else's work effectively online.
- To understand how to create effective presentations.
- To understand how to create and share Google Forms.
- To understand how to use a shared spreadsheet to explore data.

RE – Christianity (Church)

- retell some of the main parables of Jesus
- explain how and why these might be an important source of guidance for Christians
- suggest ways that Christians might put these teachings into action in the 21st century
- describe and explain (with examples) Christian attitudes about how to treat others
- explain the importance of love for all (agape) as part of Christian life, and the ways that this might be expressed
- explain (with examples) how and why people might use stories to pass on wisdom and guidance
- discuss how and why fables might be an important aspect of human history and culture
- discuss examples of wisdom and guidance that they have learnt from stories
- consider what messages/words of wisdom they would want to pass on to future generations – and how they would do this

Art – Every Picture Tells a Story/Sculpture

- To know that artists tell stories in their artwork – David Hockney
- To analyse and find meaning in painting – Paula Rego
- To understand that art can be about feelings – Edward Hopper
- To be able to focus on different parts of a story to look at the stories in the painting. Pieter Bruegel
- To be able to analyse abstract paintings and the stories behind them.
- To be able to create circular prints of consistent size and shape. To be able to find further use of recycled materials.
- To create a collage in the style of an artist – Arcimboldo
- To create a sculpture in the style of sculptor Sokari Douglas Camp

Languages – Spanish

(Jolie Ronde)

- Numbers to 40
- Months of the year
- Transport

English

Folk Tales
Debate Writing
Poems on a theme

Maths

Maths No Problem
- Geometry
- Position and movement
- Roman Numerals

PSHE

- Physical health and Mental Well-being
- Growing and changing
- Keeping Safe
 Managing a balanced lifestyle; oral hygiene and dental care.
 Physical and emotional changes in puberty; external genitalia; personal hygiene routines; support with puberty.
 Medicines and household products; drugs common to everyday life.

Music - Charanga

Unit Title: Reflect, Rewind and Replay

Unit Theme: The history of music, look back and consolidate your learning, learn some of the language of music.

Style of Main Song: Classical

Supporting Songs: La Quinta Estampie Real anon 13th century (Early Music), The Arrival Of The Queen Of Sheba by Handel (Baroque), Moonlight Sonata by Beethoven (Romantic), Bridal Chorus (Wedding March) by Wagner (Romantic) Rhapsody In Blue by Gershwin (20th Century), Einstein On The Beach by Philip Glass (Contemporary)

PE

To throw using a pull action. To explore different running techniques. To throw using a push action. To perform the sling throwing action. To develop jumping actions (two feet to two feet for distance). To throw for distance using a pull, push and sling throw. To pass a quoit/baton to a teammate in a relay. To perform a hop, step and jump.

Geography – UK

- To be able to identify and describe key geographical features of the United Kingdom.
- To be able to identify and locate the counties of the United Kingdom.
- To be able to locate and identify towns and cities in the UK
- To find out about the hills and mountains of the UK
- To find out about the seas and coasts of the UK.
- To be able to identify and explore the major rivers of the UK.

Year 4
Summer 2

Science – Teeth and Digestion

- Describe the simple functions of the basic parts of the digestive system in humans
- Identify the different types of teeth in humans and their simple functions

Computing – Computational Thinking

- To understand that computational thinking is made up of four key strands – decomposition, pattern recognition, abstraction and algorithm.
- To understand how to apply decomposition to solve problems.
- To understand what pattern recognition and abstraction mean.
- To create an algorithm for drawing a square.
- To use an algorithm to write a script.
- I can use pattern recognition to modify my script to draw different shapes
- To combine computational thinking skills to solve a problem

RE- Sikhism

- Explore teachings and stories from Sikhism
- Describe what moral guidance Sikhs might gain from the stories and examples of the Gurus
- Make links between the beliefs, values and practices of Sikhism
- Use subject specific language to describe how and why Sikhs show their religious commitments and values
- Explain how clothing and behaviour might be symbolic of beliefs, values and commitments
- Discuss (with relevant examples) the importance of how we view and behave towards others
- Talk about how our outward behaviour reflects our inner beliefs, values and commitments
- Reflect on their own concept of living a good life and how this influences the way that they treat others
- Discuss own thoughts and feelings about equality and justice

DT – Seasonal Food

- To cook using British ingredients available all year round.
- To know how seasonal fruits in Britain are grown and processed.
- To understand why vegetables form an important part of a healthy and varied diet.
- To find out about how seasonally produced meat can form part of a healthy diet
- To know how fish are caught or reared, processed and used in healthy meals.

Languages – Spanish

(Jolie Ronde)

- Revision of skills and vocabulary from Year 4.