

## English

-Narrative – story as a theme  
Information Hybrid – magazine page

## Music - Charanga

**Unit Title:** Happy

**Unit Theme:** Being Happy

**Style of Main Song:** Pop Neo Soul

**Supporting Songs:** Don't Worry, Be Happy sung by Bobby McFerrin, Walking On Sunshine sung by Katrina And The Waves, When You're Smiling sung by Frank Sinatra, Love Will Save The Day sung by Brendan Reilly

## History – Benin Non-European Society

- To find out where the Kingdom of Benin was and about the time period (linked to events in England at this time).
- To explore how we know about The Kingdom of Benin from AD 900 to 1300.
- To find out about the leaders of The Kingdom of Benin.
- To find out about the lives of the people of the Kingdom of Benin.
- To find out about the trade network of the Benin Empire.
- To find out about the Benin Empire's Golden Age.
- To find out about the decline of the Benin Empire. *Effect of civil war*, reasons why Benin's fortunes changed, abolition of slavery, the 'Scramble for Africa' and other factors

## Computing – Bletchley Park 1

- To understand that there are lots of different types of secret codes
- To understand the importance of having a secure password.
- To understand what is meant by Brute Force Hacking.
- To understand the importance of Bletchley Park to the World War II war effort.
- To understand about some of the historical figures that contributed to technological advances in computing.
- To research and present information about historical figures who were influential in creating modern computers.

## Maths

Maths No Problem

- Numbers to 10 million
- four operations on whole numbers

## PE

To pass a ball backwards with accuracy to a teammate. To apply simple tactics when playing a rugby-type game. To apply simple attacking tactics when playing a rugby-type game. To kick a rugby ball with some accuracy and confidence. To apply simple attacking and defending tactics when playing a rugby-type game. To apply simple tactics when playing a competitive rugby-type game.

Year 6  
Autumn 1

## RE – Hindu Dharma

- analyse Hindu beliefs about samsara, karma and moksha and how these are linked
- explain how belief in reincarnation might affect the way in which a Hindu views the 'journey of life'
- explain how belief in reincarnation and the law of karma might affect the way a Hindu lives
- describe and explain the four ashramas (stages of life) in the life of a Hindu
- explain how a person might change as they move from one ashrama to the next
- consider the importance of the samskaras (rites of passage) in preparing a Hindu for the commitments of each ashrama
- discuss the special milestones that we might celebrate during a person's lifetime
- discuss how our rights, responsibilities and relationships with others might change as we go through life
- ask and respond thoughtfully to questions about their own journey of life – consider how events and influences so far have made them the person they are today and what has been important learning to prepare them for the future

## PSHE - Relationships

- Respecting Ourselves and Others
- Families and Friendships
- Safe Relationships
  - Expressing opinions and respecting other points of view including discussing topical issues.
  - Attraction to others; romantic relationships; civil partnerships and marriage.
  - Recognising and managing pressure; consent in different situations.

## Science - Light

- Recognise that light appears to travel in straight lines
- Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

## Art – Art and Design Skills

- To research and adopt the style of a famous group of painters – Impressionism (Monet)
- To create a design matrix by drawing different zentangle patterns
- To understand how to transfer a drawn zentangle pattern onto a polyprint/polystyrene tile
- To understand that Prototype is testing a design out.

## Languages – Spanish

Jolie Ronde

-Class Routines

-Clothes

-Me Gusta, no me gusta

-The verb "SER"

## English

Survival – Novel as a theme  
Biography

## Music - Charanga

**Unit Title:** Classroom Jazz 2

**Unit Theme:** Bacharach and Blues

**Style of Main Song:** jazz, improvisation and composition

**Supporting Songs:** Take The 'A' Train by Duke Ellington, Speaking My Peace by H. Parlan, Back 'O'Town Blues by Earl Hines, One 'O' Clock Jump by Count Basie

## Geography - Plants of the World – Biomes and Climate

- To locate the world's countries and continents using maps.
- To understand key aspects of physical geography, including: climate zones, biomes and vegetation belts
- To be able to identify the location of plants around the world.
- To explore what biomes are and identify major biomes around the world.
- To explore how plants survive in extreme environments.
- To explore the role of plants in agriculture.
- To explore ways in which humans use plants.
- To investigate the plants found in mega-diverse countries.
- understand key aspects of human geography, including: types of settlement and land use

## Computing – Bletchley Park 2

- To identify the key features of a radio play
- To record sounds to sound recording software
- To add tracks in order to include sound effects into a recording
- record, edit and add sound effects to a radio play
- To understand how computers have changed and the impact this has had on the modern world
- To research one of the computers that changed the world and present information about it to the class
- To use understanding of historic computers in order to design a computer of the future

## Maths

Maths No Problem

- decimals
- fractions

## PE

To perform partner balances. To create a simple sequence of matched and mirrored partner balances. To perform a range of counter-balance actions with a partner. To know the difference between counter balance and counter tension. To perform a range of counter-tension actions with a partner. To create a gymnastic sequence with counter balances and counter tension with a partner. To create a gymnastic sequence with counter balances and counter tension with a partner. To evaluate and recognise their own success.

Year 6  
Autumn 2

## RE- Christianity – God

- explain how rituals (sacraments/rites of passage) might reflect Christian beliefs about their relationship with God
- explain how these rituals might differ between different denominations (eg. infant baptism and believer's baptism)
- analyse the importance of Christian rites of passage as an expression of faith and commitment
- use religious vocabulary to explain the symbolism of words and actions used within rituals and ceremonies
- discuss how people change during the course of their lifetime – and the key events that humans might mark on the journey of life
- consider the value of celebrating landmarks in life – for individuals and communities
- ask and respond thoughtfully to questions about how they have changed during their life so far – and how they might continue to change
- discuss where they might find wisdom and guidance to help prepare them for the changes and responsibilities of different stages of life

## PSHE - Relationships

- Respecting Ourselves and Others
- Families and Friendships
- Safe Relationships
  - Expressing opinions and respecting other points of view including discussing topical issues.
  - Attraction to others; romantic relationships; civil partnerships and marriage.
  - Recognising and managing pressure; consent in different situations.

## Science - Living things and their Habitats

- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals
- Give reasons for classifying plants and animals based on specific characteristics.

## DT – Programming Pioneers

- To explain how computers and computer programs are used in a variety of products.
- To develop ideas for a product with an embedded computer system that controls it.
- To develop, model and communicate ideas for an embedded system which monitors and controls a door, a room or both.
- To develop ideas for a product and start to write programs to monitor and control them.
- To model and communicate ideas, using either prototype models or computer-aided design.
- To evaluate design for a computer-controlled system and consider the views of others to improve work.

## Languages – Spanish

Jolie Ronde  
- Professions  
-Christmas  
-Traditions  
-In the Cafe

## English

- Literacy Shed Unit: Pandora – non chronological report
- Classic fiction

## **Music - Charanga**

### **Unit Title: A New Year Carol**

**Unit Theme:** Benjamin Britton's Music and Cover Versions

**Style of Main Song:** Classical/Urban Gospel

**Supporting Songs:** I Mun Be Married on Sunday, Fishing Song

## **History - Event in British History - Titanic**

- To understand why the Titanic was significant.
- To identify different types of historical sources that provide information about the Titanic and determine their reliability.
- To investigate what life was like on board for the different classes.
- To investigate the people on board the Titanic.
- Gather evidence to back up opinions about why so many people lost their lives in the Titanic disaster.
- To be able to reflect on what has changed since the Titanic disaster and how the incident influenced changes.

## **Computing – Introduction to Python**

- To tinker with new software. To predict what something new will do. To explain what happened.
- To understand what is meant by nested loops.
- To suggest an appropriate place for a loop.
- To understand basic Python demands. To choose Python commands for a purpose.
- To understand the use of random numbers.

## **Maths**

Maths No Problem

- Word Problems
- Measurements

## **PE**

To show passing a ball to a teammate using a hockey stick. To demonstrate dribbling and passing a ball using a hockey stick. To demonstrate shooting a ball at a goal. To select attacking tactics when playing a hockey type game. To demonstrate dribbling and shooting a ball using a hockey stick. To select attacking tactics when playing a game. To select attacking tactics when playing a game. To apply simple attacking and defending tactics when playing a hockey type game. To play a role in a competitive modified game. To select attacking tactics when playing a game.

## **RE – Islam**

- analyse the Five Pillars of Islam and how they are linked
- explain how the beliefs and values of Islam might guide a person through life
- explain the importance of the Ummah for Muslims and that this is a community of diverse members
- describe and explain the importance of Hajj, including the practices, rituals and impact
- explain how a person might change once becoming a hajji
- consider how important it is for a Muslim to go on hajj – and what this means for those who are unable to make the pilgrimage
- discuss the various events that might happen on the journey of life and how people might change over the course of their life
- consider what support people might need on life's journey
- ask and respond thoughtfully to questions about their own journey of life – consider how they have changed so far, how they will continue to change and the support and guidance that might be needed

## **PSHE - Living in the Wider World**

- Belonging to a community
- Media literacy and digital resilience
- Money and work
  - Valuing diversity; challenging discriminations and stereotypes.
  - Evaluating media sources; sharing things online
  - Influences and attitudes to money; money and financial risks.

Year 6  
Spring 1

## **Science – Animals Including Humans**

- Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood -Rec
- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- Describe the ways in which nutrients and water are transported within animals, including humans.

## **Art – Make My Voice Heard**

- To understand that there are different styles of graffiti art.
- To understand that the work of the artist Käthe Kollwitz is based on difficult experiences
- To draw a series of lines to create a simple portrait of a face. To use Käthe Kollwitz as an inspiration to add to these lines to show an emotional expression
- To use charcoal to add shadows to portrait drawing
- To know about some of the symbolism used in Picasso's 'Guernica'
- To know to use masking tape to create a straight line
- To create a sculpture of a head using clay

## **Languages – Spanish**

Jolie Ronde

- Prepositions
- Where do you live?
- Inside the house
- Eating and the verb comer

## English

Poetry Songs and Lyrics  
Persuasion  
Detective Crime Fiction

## Music - Charanga

**Unit Title:** You've Got Friend

**Unit Theme:** 70s Ballad Pop

**Style of Main Song:** Pop

**Supporting Songs:** The Loco-Motion sung by Little Eva, One Fine Day sung by The Chiffons, Up On The Roof sung by The Drifters, Will You Still Love Me Tomorrow, (You Make Me Feel Like) A Natural Woman sung by Carole King

## Geography – Natural Resources

- To identify some of Britain's natural resources and explain how they are used.
- To identify some ways in which natural resources are used to produce energy.
- To identify clean and renewable natural resources used to produce electricity, and to discuss the pros and cons of their use.
- To identify parts of the world where wood is produced, and consider some of the problems associated with its production.
- To know where and how steel is produced.
- To know where and how glass and concrete are produced in Britain using natural resources.
- To describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
- To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

## Computing – Big Data

- To understand how the data contained within barcodes and QR codes can be used by computers.
- To know how infra-red waves transmit Data.
- To recognise the uses of RFID
- To know how encoding keeps data safe
- To be able to gather and analyse data in real time.
- To understand how RFID can be used in data transfer
- To recognise how RFID can be used to solve some data challenges in transportation and logistics
- To sort data within an Excel spreadsheet by inserting a table
- To compare data across columns using Freeze Panes

## Maths

Maths No Problem

- Percentages
- Ratio
- Algebra

## PE

Can trust and work with others to solve problems. Can take responsibility for others. Can listen attentively, record information accurately and apply strategies for remembering important information. Can follow instructions and work with others to complete a complex task. Can generate and share ideas. Can review performance and apply learning. Can review a performance and apply the learning to complete a task successfully. Can recognise the important role played by all team members. Can organise time and resources within a team. Can encourage others to improve performance

Year 6  
Spring 2

## RE – Christianity - Jesus

- retell the events leading up to and including the death of Jesus
- explain how beliefs about the suffering, death and resurrection of Jesus might guide and comfort a Christian during difficult times in their own life
- explain how and why Christian individuals and communities might celebrate the events of Holy Week
- use religious vocabulary to describe and explain the Eucharist
- explain different Christian beliefs about the Eucharist and its importance
- consider how people might mature and become stronger through overcoming difficulties
- consider the value of being part of a community on the 'journey of life'
- raise questions and discuss the extent to which they agree that 'suffering makes you stronger'
- discuss own experiences and attitudes towards the importance of having companionship on the journey of life

## PSHE - Living in the Wider World

- Belonging to a community
- Media literacy and digital resilience
- Money and work
  - Valuing diversity; challenging discriminations and stereotypes.
  - Evaluating media sources; sharing things online
  - Influences and attitudes to money; money and financial risks.

## Science – Evolution and Inheritance

- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

## DT – Chinese Inventions

- To understand how the four great inventions of China shaped the world.
- To understand how the four great inventions of China shaped the world.
- To investigate water-powered machines
- To test materials to build a kite.
- To design a kite based on a set of design criteria.
- To make and evaluate a kite

## Languages – Spanish

Jolie Ronde

- Furniture and other common nouns
- Conversation extensions including conjunctions
- Alphabet
- Transport

## English

- Literacy Shed Unit - Eye of the Storm – Fantasy Narrative
- Explanations

## Maths

- Maths No Problem
- Area and Perimeter
- Volume
- Geometry

## PSHE

- Physical health and Mental Well-being
- Growing and changing
- Keeping Safe
  - What affects mental health and ways to take care of it. Managing change, loss and bereavement. Managing time online.
  - Human reproduction and birth; increasing independence; managing transition.
  - Keeping personal information safe; regulation and choices; drug use and the law; drug use and the media.

## Music - Charanga

**Unit Title:** Music and Me

**Unit Theme:** Hip Hop, Classical, Soul, Electronic, Contemporary

**Style of Main Song:** Hip Hop

**Supporting Songs:** Something Helpful by Anna Meredith, O by Shiva Feshareki, V-A-C Moscow by Shiva Feshareki, Heroes & Villains by Eska, Shades Of Blue by Eska, And! by Afrodeutsche, The Middle Middle by Afrodeutsche

## PE

Can demonstrate how to keep a map set when moving. Can demonstrate how to “set or “orientate” a map when moving around a simple course. Can plan an efficient route around a simple course. Can demonstrate how to get around a simple course using the 8 points of a compass. Can plan a route to a control. Can find the correct control marker using a map. Can find the correct control marker using a map during a score event. Can plan a route on which control markers to visit and how to get there. Can record answers accurately. Can navigate to a control markers during a score event. Can make decisions about which control markers to visit in the time allowed.

## History- Ancient Greece

- To understand how and why empires grow. To be able to explain the chronology of a timeline.
- To understand how the political system worked in Ancient Greece. To be able to compare this system with other political systems.
- To be able to learn about the past from sources including art.
- Understand how our knowledge of the past is constructed from a range of sources and that different versions of past events may exist.
- To understand the connection between religious and social history by learning about Greek Gods and Goddesses A study of Greek life and achievements and their influence on the Western World.



## Science – Electricity

- Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- Use recognised symbols when representing a simple circuit in a diagram.

## Computing – Big Data 2

- To understand how data can be safely transferred.
- To investigate the data usage on online activities.
- To understand how data analysis can improve life.
- To identify the meaning of the term ‘Internet of Things’
- To understand how devices can be connected to the ‘Internet of Things’ – via WiFi or mobile data
- To recognise how the IoT has led to Big Data
- To link data analytics to improvement in town planning
- To design a system for turning the school into a smart school.

## RE – Buddhism

- Analyse Buddhist beliefs and teachings about how to be content
- Explain Buddhist beliefs and values contained within the story of Prince Siddhartha
- Make links between the story of the life of Prince Siddhartha and Buddhist beliefs and teachings about The Four Noble Truths
- Describe and explain what is involved in following the Eight-Fold Path of Buddhism – and the impact that following this might have on the life of a Buddhist.
- Consider the importance of daily meditation in Buddhism
- Discuss the meaning of contentment – is it the same as happiness, or something different?
- Raise questions about the human experience of being unsatisfied – why do humans so often want more than they have? To what extent does this prevent people from ever being happy?
- Ask and respond thoughtfully to questions about their own happiness – consider this as something that they are in control of
- Discuss the potential barriers to their happiness and what they can do to overcome these

## Art – Photography

- To create a photo montage using secondary source photographs
- To use text and image together to create meaningful and powerful photo posters
- To understand abstract art through photography
- To develop a self portrait from a photograph and translate it into a drawing
- To replicate the mood and expression of a painting through photography

## Languages – Spanish

Jolie Ronde

- Vamos a Visitor
- Places of Interest
- Vocabulary during a day out, conversations important during a holiday

## English

Short Stories with Flash Backs  
Discussion and Debate  
Classic Narrative Poetry

## Music - Charanga

**Unit Title:** Reflect, Rewind and Replay

**Unit Theme:** The history of music, look back and consolidate your learning, learn some of the language of music.

**Style of Main Song:** Classical

**Supporting Songs:** L'autrier Pastoure Seoit (The Other Day a Shepherdess Was Sitting) – Traditional –Early Music, Armide Overture by Jean-Baptiste Lully – Baroque, The Marriage of Figaro: Overture by Mozart –Classical, Erlkönig, D.328 Op. 1Wer reitet so spät by Franz Schubert –Romantic, Sonata for Horn in F by Paul Hindemith – 20<sup>th</sup> Century, Homelands by Nitin Sawhney – Contemporary

## Geography – International Focus - USA

- To be able to locate the USA and its states on a map.
- To be able to identify and compare the American states
- To be able to identify and describe the different landscapes of the USA
- To be able to identify, explore and compare American cities
- To find out about national parks in the USA and explore their functions.
- To find out about natural phenomena in the USA.
- To be able to plan and describe a visit to the USA.

## Computing – Skills Showcase

- To evaluate code and understand what it does
- To know that programs are designed for a specific purpose
- To use and adapt existing to code to design a product
- To debug programs and make them more efficient
- To use sequence, selection, repetition, variables or inputs and outputs within program
- To use CAD to design a product.
- To create an appealing website to advertise a product.
- To record and edit a video for a purpose.
- To understand how to use search technologies effectively.

## Maths

Maths No Problem

- Position and Movement
- Graphs and Averages
- Negative Numbers

## PE

To perform running techniques for short and long distances. To perform a pull and push throw. To take off and land one foot to one foot (same and other). To develop running for a distance. To develop running for speed. To take off and land using a combination of jumps. To perform a sling throw. To develop running techniques at different speeds. To perform a heave throw. To take part in an athletics event and record times and distances.

## PSHE

- Physical health and Mental Well-being
- Growing and changing
- Keeping Safe
  - What affects mental health and ways to take care of it. Managing change, loss and bereavement. Managing time online.
  - Human reproduction and birth; increasing independence; managing transition.
  - Keeping personal information safe; regulation and choices; drug use and the law; drug use and the media.

Year 6  
Summer 2

## Science – Electricity

- Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- Use recognised symbols when representing a simple circuit in a diagram.

## RE- Christianity-Church

- explain how beliefs about the death and resurrection of Jesus might affect the life of a Christian
- explain (simply) Christian beliefs about salvation
- explain how Christian beliefs about life after death might affect a believer's sense of purpose and behaviour throughout the journey of life
- explore Christian ideas about forgiveness of sin and the different ways that people might seek to be forgiven (using terms such as confession, repentance, atonement, reconciliation)
- analyse Christian teachings about the importance of forgiveness and examples of people who have put these teachings into practice
- discuss differing ideas and opinions about the purpose of human life – and how these beliefs might influence relationships with others
- discuss the importance of saying sorry and forgiveness in maintaining relationships with others
- raise questions about the meaning and purpose of life and explain their own ideas and opinions (including influences)
- reflect on the benefits and difficulties of forgiveness

## DT – Food Technology – Burgers

- To explore different types of burgers and their nutrition facts.
- To explore how to make burger patties.
- To explore sauces and side dishes for burgers.
- To explore burger buns and their suitability
- To be able to plan and design a burger to make
- To be able to make a burger and evaluate the process.

## Languages – Spanish

Jolie Ronde

Revision and Consolidation of key vocabulary learnt this year.