School Data 2019

Early Years Foundation Stage (11 boys, 19 girls)

| arly Years Foundation Stage (EYFS) | | | | | | | |
|------------------------------------|-----------------|-------------------|---------------|------------------------------------|--------------------------------------|-------------------------------------|--|
| | National GLD | Lancashire GLD | School GLD | National Average Point Score | Lancashire Average Point Score | School Average Point score | |
| 2018 | 70.7% | 69.7% | 86.7% | 34.5 | 34.3 | 33.7 | |
| 2019 | 71.8% | 69.2% | 87% | 34.6 | 34.2 | 35.2 | |

Good Level of Development (GLD)

Children who have achieved "expected" level of development in 3 Prime Areas: communication & language, physical development, social & emotional development, and Specific Areas of Literacy& Maths

Key Stage 1

Year 1 Phonics

| | National Average | Lancashire Average | School Phonics | |
|------|------------------|--------------------|----------------|--|
| | Phonics | Phonics | | |
| 2017 | 81% | 81.1% | 96% | |
| 2018 | 82.5% | 81.8% | 96.3% | |
| 2019 | 81.9% | 81.4% | 91.3% | |

Year 2 Phonics

1 Child was re-entered for the Phonics test and passed

Key Stage 1 Results

| | Reading | | Writing | | Mathematics | | Combined |
|-------------|----------|------------|----------|------------|-------------|------------|-------------|
| | At and | At greater | At and | At greater | At and | At greater | reading, |
| | beyond | depth | beyond | depth | beyond | depth | writing and |
| | expected | | expected | | expected | | mathematics |
| | standard | | standard | | standard | | |
| National | 75.5% | 26.0% | 70.0% | 16.0% | 76.0% | 22.0% | 65.3% |
| 2018 | 73.370 | 20.070 | 70.070 | 10.070 | 70.070 | 22.070 | 03.370 |
| National | 75% | 25% | 69% | 15% | 76% | 22% | 65% |
| 2019 | 7570 | 2370 | 0770 | 1370 | 7070 | 2270 | 0370 |
| Lancashire | 74.6% | 22.3% | 69.3% | 14.4% | 75.1% | 19.3% | 64.2% |
| 2019 | 74.070 | 22.370 | 07.370 | 14.470 | 75.170 | 17.370 | 04.2 /0 |
| School 2018 | 80.8% | 26.9% | 76.9% | 26.9% | 84.6% | 26.9% | 76.9% |
| School 2019 | 89.7% | 31% | 79.3% | 10.3% | 93.1% | 20.7% | 79.3% |

Key Stage 2 Data

| | | Reading | Writing | Mathematics | EGPS |
|--------------|------------------|-------------------|---------------|---------------|---------------|
| | Reading, writing | At and beyond | At and beyond | At and beyond | At and beyond |
| | and mathematics | expected standard | expected | expected | expected |
| | combined | | standard | standard | standard |
| National | 65% | 73% | 78% | 79% | 78% |
| | | | | | |
| 2019 | (HS 11%) | (HS 27%) | (GD 20%) | (HS 27%) | (HS 36%) |
| Lancashire | 63.4% | 71.7% | 77.5% | 78.1% | 77.4% |
| 2019 | 03.470 | (HS 24.3%) | (GD 20.2%) | (24.1%) | (32.2%) |
| School 2018 | 86.2% | 93.1% | 96.6% | 93.1% | 89.7% |
| | 00.270 | (HS 44.8%) | (GD 31%) | (24.1%) | (34.5%) |
| School 2019 | F1 00/ | 74.1% | 70.4% | 88.9% | 85.2% |
| | 51.9% | (HS 18.5%) | (GD 11.1%) | (18.5%) | (18.5%) |
| National | | | | | |
| Average | | 104 | | 105 | 10/ |
| scaled score | | 104 | | 105 | 106 |
| 2019 | | | | | |
| School | | | | | |
| scaled score | | 104.2 | | 104.7 | 105.1 |
| 2019 | | | | | |

High Standard = HS Greater Depth =GD

Progress Measures: KS1 to KS2 Reading Progress score -1.6 Writing Progress score -3.4 Maths Progress score -1.7