

Pupil Premium 2018 – 2019

In addition to the standard pupil unit funding, schools also receive additional funding to specifically address inequalities between pupils eligible for free school meals (FSM) and their peers. Pupil Premium (£1320) is paid for any pupils who have been eligible for FSM at any point in the last six years. Pupil Premium Plus (£1900) is allocated to Looked After Children and children adopted from care (Previously Looked After). It is our responsibility to ensure that all children in our school achieve their potential and in order to do so we seek to meet the individual needs of every child. Pupil Premium will be used and managed by us to enable us to tailor support for identified children in a range of ways appropriate to their needs.

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has identified as requiring additional support.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Aims

All pupil premium work is aimed at accelerating progress and supporting pupils to meet their potential. Pupil premium resources may also be used to target able children to achieve higher levels.

Provision

- Providing small group work with an experienced teacher or teaching assistant focussed on overcoming gaps in learning
- Additional teaching and learning opportunities, guidance, expertise and support provided by external agencies
- A curriculum, under constant review, which is designed to offer maximum flexibility to meet the needs of individuals.
- Constant staff development and training to ensure that all staff in school are able to provide for each individual child.
- A broad and varied extra-curricular programme to offer experience outside of the classroom to all children.
- Individual support programmes.
 - Support with extra-curricular activities and wider opportunities
 - Support from external agencies (play-therapist/EP) as required

Overview of the school:

Number of Pupils and Pupil Premium allocation received	
Number of pupils on roll	194
Total Number of pupils eligible for Pupil Premium allocation	8 6x FSM 1xLAC/1x previously CLA
Amount of Pupil Premium received per child	£1320 FSM £1900 LAC
Total amount of Pupil Premium received	£11720

Planned spending of Pupil Premium allocation 2017/2018

Objectives in spending Pupil Premium allocation:

- To continue to narrow the gap for our disadvantaged pupils by providing support and intervention as appropriate.
- To identify vulnerable groups of children and to provide interventions to match the needs of each pupil across the curriculum and across the four areas of SEND.
- To ensure more able children stay on track for working above age related expectations.

Planned spending of Pupil Premium allocation 2018/2019

Item/Project	Cost	Objective	Outcome
<p>Group/1:1 Interventions with Teacher/Teaching Assistant</p> <p><i>Intervention Timetables</i></p>	£2700	<ul style="list-style-type: none"> • To support children in closing the gaps in Reading, Writing and Maths and meeting age related expectations. • To support children with individual gaps in learning through targeted support. • To provide small group focussed learning sessions to enhance concentration and focus for learners. • To ensure more able children continue to work above expected standard. 	
<p>Educational Psychologist Support (5 visits annually) See outline of visits/PEP plans/Provision Maps</p>	£3000	<ul style="list-style-type: none"> • To work with SENDCo to provide targeted strategies and support for identified pupils. • To works with SENDCo to review efficiency and effectiveness of support provided to pupils and next steps. • To provide accurate assessments for children across the four categories of SEND. • To provide recommendations for Personalised Education Plans and specific actions to implement as part of “assess, plan, do, review” cycle. 	
<p>School Counsellor (1/2 day support weekly)</p>	£3000	<ul style="list-style-type: none"> • To provide support for pupils who may be experiencing difficulties relating to social, emotional and mental health 	

See timetable of support		<ul style="list-style-type: none"> To work with SENDCo to provide strategies and approaches for supporting children facing barriers to learning. 	
Educational Visits residential and class based	£730	<ul style="list-style-type: none"> To provide opportunity to access learning opportunities outside of the classroom To support families in funding trips, residential and extra-curricular activities 	
TA2 support including lunchtimes	£1846	<ul style="list-style-type: none"> To provide additional supervision for children who are vulnerable during unstructured times of the day. 	
Keyboard lessons	£285	<ul style="list-style-type: none"> To provide extra-curricular opportunities To provide opportunities to learn new skills and develop talents. To provide opportunity for increased enjoyment and confidence within school. 	
Drumming lessons	£450	<ul style="list-style-type: none"> To provide opportunity for children to engage in varied enrichment activities leading to acquisition of new skills, developing friendships and enjoyment. To provide stimulus for children's learning and motivate behaviour for learning. 	
Extra-curricular activities/clubs	£60	<ul style="list-style-type: none"> to provide opportunity for children to engage in varied enrichment activities leading to acquisition of new skills, developing friendships and enjoyment 	
SENDCo release time	£1800	<ul style="list-style-type: none"> To ensure effectiveness of additional educational needs provision across school To liaise with CT/TA and external agencies to provide effective provision for pupils with special educational needs and disabilities. 	
Contingency budget for needs that may be identified during the year that may require additional support	£500	<ul style="list-style-type: none"> 	
Total			£14,371