

Pupil Premium 2017 - 2018

- In addition to the standard pupil unit funding, schools also receive additional funding to specifically address inequalities between pupils eligible for free school meals (FSM) and their peers. Pupil Premium (£1320) is paid for any pupils who have been eligible for FSM at any point in the last six years. Pupil Premium Plus (£1900) is allocated to Looked After Children and children adopted from care. It is our responsibility to ensure that all children in our school achieve their potential and in order to do so we seek to meet the individual needs of every child. Pupil Premium will be used and managed by us to enable us to tailor support for identified children in a range of ways appropriate to their needs.

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has identified as requiring additional support.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Aims

All pupil premium work is aimed at accelerating progress and supporting pupils to meet their potential. Pupil premium resources may also be used to target able children to achieve higher levels.

Provision

- Providing small group work with an experienced teacher or teaching assistant focussed on overcoming gaps in learning
- Additional teaching and learning opportunities, guidance, expertise and support provided by external agencies
- A curriculum, under constant review, which is designed to offer maximum flexibility to meet the needs of individuals.
- Constant staff development and training to ensure that all staff in school are able to provide for each individual child.
- A broad and varied extra-curricular programme to offer experience outside of the classroom to all children.
- Individual support programmes.
- Support with extra-curricular activities and wider opportunities
- Support from external agencies (play-therapist/EP) as required

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The Pupil Premium is funding in addition to the school's budget. Schools are free to allocate this funding to best support the raising attainment for the most vulnerable pupils.

In 2017-18 the school received **£11880** in Pupil Premium allocation.

See table below for allocation and spending of Pupil Premium Funding 2017-2018

Pupil Premium Allocation 2017 - 2018

Item/Project	Cost	Objective
1:1 interventions	£350	<ul style="list-style-type: none"> • To support children in closing the gaps in Reading, Writing and Maths and meeting age related expectations (end of KS2). • To provide focussed 1:1 with CT to enhance confidence and motivation towards learning.
Group Interventions with CT <i>See Intervention and Boosting Strategy</i>	£2700	<ul style="list-style-type: none"> • To support children in closing the gaps in Reading, Writing and Maths and meeting age related expectations • To support children with individual gaps in learning through targeted support • To provide small group focussed learning sessions to enhance concentration and focus for learners. • To ensure more able children continue to work above expected standard.
Educational Psychologist Support (5 visits annually) See outline of visits/PEP plans/Provision Maps	£3000	<ul style="list-style-type: none"> • To work with SENDCo to provide targeted strategies and support for identified pupils. • To works with SENDCo to review efficiency and effectiveness of support provided to pupils and next steps.
School Counsellor (1/2 day support weekly) See timetable of support	£3000	<ul style="list-style-type: none"> • To provide support for pupils who may be experiencing difficulties relating to social, emotional and mental health. • To work with SENDCo to provide strategies and approaches for supporting children facing batteries to learning due to SEMH/PSED.
Educational Visits residential and class based	£730	<ul style="list-style-type: none"> • To provide opportunity to access learning opportunities outside of the classroom • To support families in funding trips, residential and extra-curricular activities
TA2 support including lunchtimes	£1846	<ul style="list-style-type: none"> • To provide supervision for children who are vulnerable during unstructured times of the day.
Keyboard lessons	£570	<ul style="list-style-type: none"> • To provide extra-curricular opportunities for identified children. • To provide opportunities to learn new skills and develop talents • To provide opportunity for increased enjoyment and confidence within school
Drumming lessons	£114	<ul style="list-style-type: none"> • To provide opportunity for children to engage in varied enrichment activities leading to acquisition of new skills, developing friendships and enjoyment
SENDCo release time	£1800	<ul style="list-style-type: none"> • To ensure effectiveness of additional educational needs provision across school • To liaise with CT/TA and external agencies to provide effective provision for pupils with special educational needs and disabilities.
Total Costs	<ul style="list-style-type: none"> • £14, 110 	

Impact of the funding:

- Educational Psychologist assessments and action plans fed in to pupils Personal Educational Plans which enabled us to tailor curriculums and provision towards the individual needs of children. Educational Psychologist reports also supported school with requests for statutory assessments for individual children.
- The role of the play therapist and school counsellor has been invaluable. Feedback from pupils and parents demonstrates positive impact of support from the play therapist who has supported children across school in a range of different areas.
- Extra-curricular activities have enabled us to take learning outside of the classroom and provide unique experiences for children. Growth in social, emotional and mental health in terms of confidence and resilience has been one of the stand out impacts of the extra-curricular activities that we have been able to offer.
- Interventions and individual support plans continue to have significant impact upon progress made by individual pupils which has in turn led to greater enjoyment of school and individual sense of achievement.
- SENDCo release time has enabled school to carefully coordinate support for children with additional needs/facing barriers to learning. This has included support from external agencies and multi-agency meetings in order to consider best support plans for individual children.