

Impact of the funding:

- Educational Psychologist assessments and action plans fed in to pupils Personal Educational Plans which enabled us to tailor curriculums and provision towards the individual needs of children. It also ensured that school were able to make requests for statutory assessments for individual children.
- The role of the play therapist and school counsellor has been invaluable. Feedback from pupils and parents demonstrates positive impact of support from the play therapist who has supported children across school in a range of different areas.
- Sign-along training has meant that our most vulnerable children are able to have access to communication that is appropriate for them. It has raised the profile across KS1 and KS2 with some parents becoming involved in learning “sign of the week” too.
- Sensory assessments from specialist Occupational Therapists has enabled us to create plans that support individual children and has enabled staff to understand how to ensure environmental factors do not affect ability to access learning.
- Extra-curricular activities have enabled us to take learning outside of the classroom and provide unique experiences which for some children they may never have had opportunity to do. Growth in social, emotional and mental health in terms of confidence and resilience has been one of the stand out impacts of the extra-curricular activities that we have been able to offer.
- Interventions and individual support plans continue to have significant impact upon progress made by individual pupils which has in turn led to greater enjoyment of school life.