



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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Commissioned by
Department for Education

Created by



Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by 31 July 2019 at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Teachers are more confident and competent in teaching a skills-based PE curriculum with the support of PNE coaches. Opportunities for a wider range of extra-curricular sporting activities available including: football, athletics, multi-sports, cricket, dodgeball and badminton. Fully qualified coach used throughout school to support staff development in the delivery of PE and sports. Increased participation in competitive sports, including the hosting of a KS1 football tournament in summer term. Competitions attended included: football, dance and gymnastics, cross country, athletics and KS1 inclusion event. 	<ul style="list-style-type: none"> Consistent attendance at extra-curricular events – record to be kept on running excel document for whole school. To increase the engagement of all pupils in regular physical activity. Pupils who need additional support to be active have been identified. Additional funding will be used to resource equipment to help raise levels of activity for targeted children at lunchtimes (led by designated staff). Y5/6 sporting council will be running a fun and fitness lunchtime club for KS1 pupils. Attendance will be monitored via registers. Funding used for resourcing both equipment and healthy foods. To continue to monitor and evaluate all areas and put effective support in place as necessary.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	96%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	89%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £27,730 (£10,000 from 17-18)	Date Updated: 17.12.18		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils to become more active during lunchtimes.	<p>Use of UKS2 pupils from the sports council to deliver lunch time activities.</p> <p>A variety of equipment to be purchased to refresh PE stores and appeal to more pupils around school.</p> <p>Section of the playground to be cordoned off for pupils to lead activities.</p> <p>Deliver training to UKS2 pupils in order for them to be able to deliver the</p>	£5720.29	<p>Sports council to keep track of pupils attending with registers. To increase and prompt healthy lifestyles.</p> <p>To ensure pupils understand the benefits of taking part.</p> <p>Pupils who are not able to attend afterschool clubs to be included in sports in school.</p> <p>Link with South Ribble Sports Partnership to</p>	Pupils to become more active during lunchtimes.

	<p>activities.</p> <p>Incorporate the use of the daily mile in KS1 PM break.</p> <p>A lunchtime club to be made available to children identified as having limited access to fitness. The club activities to be centred on the interests of the children.</p> <p>To redo the playground with new markings and activity stations to encourage children to be more active during their breaks.</p>	<p>train up UKS2 young leaders to deliver lunch and break time clubs.</p> <p>The playground to be remodelled with new markings and stations in order to encourage more pupils to be physically active at break times. Review of randomly selected pupils from each year group about their feelings and thoughts towards the new designs. Sports council to review layout and discuss what they think of the idea.</p> <p>To ensure staff are role models for the pupils to encourage healthy life styles and taking part.</p> <p>Pupils will have the</p>	
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			opportunity to widen their skill base within sport.	
Key indicator 2: The profile of PE/SPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To elevate the profile of PE and sport across the school.	<p>To produce a PE and sports display which will engage pupils and encourage them to participate in sport in and out of school.</p> <p>To update PE resources at regular intervals throughout the year.</p> <p>To organise a visit from an athlete to come into school and talk to the children.</p> <p>Awards, medals and</p>	£1500	<p>Achievements in PE and sport to be celebrated on the sports display and in assemblies.</p> <p>Statements from children after sporting events to be taken and added to display to show how they feel about their achievements.</p> <p>Pictures taken of children at sporting events and enrichments</p>	<p>To continue to celebrate success in sport in assemblies and continually update PE display with new achievements.</p> <p>To continue to enter competitions and with the view to increase the amount of competitions we enter.</p> <p>Look to bring in professional sports</p>

	<p>certificates to be given to those who achieve in sporting events.</p> <p>Pictures of sporting events to be added to school website and newsletter.</p>		<p>to be put on school website and PE display board.</p>	<p>people to come into school to talk and work with the children.</p> <p>To have a sports star of the week and display this on the PE board.</p> <p>A written form of communication between teachers and coaching staff to highlight pupils in sport for a variety of reasons.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				49%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase staff confidence and competence with the delivery of PE and sport.</p> <p>The use of specialist PE coaches from Preston North End to work together with teaching staff when delivering PE.</p>	<p>Staff to complete self-assessment questionnaire to gauge what areas staff feel confident and under confident in. To then provide training opportunities to individuals or whole staff.</p> <p>Staff to be given opportunities to watch skilled staff in link schools plan, teach and assess in PE lessons.</p> <p>Use of PNE coaching staff to deliver lessons across the curriculum. Staff to record coaching points from lessons, team teach and lead lessons with</p>	<p>£13,813</p>	<p>Staff to team teach with external coaches.</p> <p>Staff training to be made available for staff who have self-identified as under confident in PE or specific areas. Gymnastics being an area for development for staff so PNE coaches delivered four weeks of gymnastics where our staff watched and worked with the coach to deliver sessions (SK, SR, ST, HC, SS).</p> <p>With the investment made into the external coaching we are developing our staff so they are delivering high</p>	<p>To observe staff at the end of a block period of team teaching to see how they have developed in teaching and confidence.</p> <p>Work with staff to develop their growing skills by discuss what more they would like to get out of working with the external coaches.</p> <p>Drop ins to be scheduled in for summer term.</p> <p>Observations of staff to be performed in spring and then again</p>

	support of PNE coaches. Coaches to be rotated to ensure all staff have access to good practice.		quality PE and feel best equipped to do so. This also ensures that high quality teaching in PE is delivered across school to raise attainment levels. Staff being more confident in delivering PE due to the impact of coaches. Increase engagement in PE.	in summer by SR (SL) and SS (DHT) or MM (HT) to see the improvements made. SR to team teach with staff. SR to plan with staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To allow for more opportunities to participate in a wide range of sports.	To set up intra-school sports competitions and inclusion events. To create sporting events with link schools.	£1050	To allow all children to have access to a range of sports. To encourage a healthy sense of competition with the end goal being doing	To explore more options of whole school competitions such as Winter Olympics, inclusion events and house

	Cricket to be delivered by Mark Cookson across the year groups to raise the profile of other sports.		<p>their best.</p> <p>To allow children to allow children to have fun in a 'competitive' environment.</p> <p>With the lessons on cricket being delivered by a professional it has helped to increase the number of children willing to try sports they wouldn't normally. The benefit of these lessons to staff has been an increase in confidence.</p>	<p>competitions.</p> <p>To review and monitor the extra-curricular opportunities. SR (SL) to deliver more after school clubs in Spring and Summer.</p> <p>To regularly meet with Mark Cookson to identify any children who are performing well and to then look to set up link school matches. To also look to enter cricket competitions in the summer.</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To increase the number of competitive sport and competition opportunities for the school.</p>	<p>Sports day.</p> <p>To discuss with PNE coaching about setting up end of term competitions to show case skills learnt and encourage participation.</p> <p>To attend an increasing number of competitions with South Ribble Sports Partnership:</p> <p>Autumn: UKS2 football, UKS2 athletics day, KS1 sports inclusion event.</p> <p>Spring and Summer intra-school competitions ran by SL and or PNE coaching staff.</p> <p>Set up KS1, LSK2 and UKS2 inclusion events to</p>	<p>£4000</p>	<p>All children to take part in competitive sport at least once in a school year.</p> <p>A running document to keep track of pupils who are taking part in competitive sport within the school day.</p> <p>To select a variety of pupils to take part in link school competitions, intra-school competitions and/or external competitions.</p> <p>To make sure SEND pupils are included in the intra-school competitions such as KS1, LKS2 and UKS2 inclusion events.</p>	<p>To increase the number of competitive sport and competition opportunities for the school.</p>
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	allow all pupils access to sport and healthy competitions. See Key indicator 4 also.			
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